

SPELLING JOURNAL



Year Two - Autumn

SCHOOLS
 **LINKS**

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Spellings

1

Objective: Long vowel phonemes – Long A (“ay”).

	A	B	C
1	say	away	delay
2	way	always	always
3	day	today	anyway
4	may	sway	crayon
5	play	play	stray
6	pay	pray	display
7	lay	tray	spray
8	bay	okay	layer
9	ray	stay	today
10	hay	clay	holiday

Look

Study the word and practice spelling it out loud.

Cover



Use a piece of paper to cover your word.

Write



Write the word you covered.

Check



Check to see if you spelled your word correctly!

Include each of the words in a sentence:



Spellings

5

Objective: Long vowel phonemes – Long I (“y” and “igh”).

	A	B	C
1	by	high	height
2	cry	sigh	slight
3	dry	light	delight
4	fly	night	night
5	fry	right	tonight
6	my	fight	midnight
7	shy	tight	tights
8	sky	might	might
9	spy	bright	bright
10	try	fright	fright

Look 

Study the word and practice spelling it out loud.

Cover 

Use a piece of paper to cover your word.

Write 

Write the word you covered.

Check 

Check to see if you spelled your word correctly!

Include each of the words in a sentence:





Spellings

6


Objective: Long vowel phonemes – Long I (“y” and “igh”).

	A	B	C
1	try	why	defy
2	cry	deny	deny
3	shy	rely	rely
4	sky	July	July
5	fly	reply	reply
6	high	night	brighter
7	sigh	tonight	lightning
8	light	flight	fighter
9	night	flights	tighten
10	right	tights	delightful

Look 
Study the word and practice spelling it out loud.

Cover 
Use a piece of paper to cover your word.

Write 
Write the word you covered.

Check 
Check to see if you spelled your word correctly!

Blank area for student work.

Include each of the words in a sentence:

Blank lines for writing sentences.



Spellings

7

Objective: Long vowel phonemes – Long O (“ow”).

	A	B	C
1	bow	owe	arrow
2	low	bowl	below
3	mow	snow	elbow
4	own	grow	throw
5	row	crow	throwing
6	sow	flow	know
7	tow	glow	knowing
8	blow	blow	window
9	slow	slow	follow
10	show	show	yellow

Look

Study the word and practice spelling it out loud.

Cover



Use a piece of paper to cover your word.

Write



Write the word you covered.

Check



Check to see if you spelled your word correctly!

Include each of the words in a sentence:



Spellings

9

Objective: Objective: Long vowel phonemes – Long U (“oo”).

	A	B	C
1	do	food	smooth
2	to	tooth	tooth
3	too	boots	spooky
4	loo	broom	school
5	boo	shoot	afternoon
6	zoo	hoop	loose
7	tool	mood	choose
8	moon	moon	shampoo
9	soon	scoop	balloon
10	room	spoon	classroom



Study the word and practice spelling it out loud.



Use a piece of paper to cover your word.



Write the word you covered.



Check to see if you spelled your word correctly!

Include each of the words in a sentence:



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