SPELLING JOURNAL

Year Four - Summer

SCHOOLS LINKS

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Spellings

1

Objective: To spell words with common letter strings but different pronunciations.

	A	B	C
1	beard	cough	service
2	heard	enough	advice
3	wear	ought	practice
4	weary	brought	apprentice
5	learned	plough	prejudice
6	years	though	rejoice
7	wearing	thought	pause
8	earning	through	because
9	search	thorough	trauma
10	appear	journey	sausage

Look

Study the word and practice spelling it out loud.

Cover

Use a piece of paper to cover your word.

Write

Write the word you covered.

Check

Check to see if you spelled your word correctly!

Include each of the words in a sentence:

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Spellings

2

Objective: Revision of the prefix – *mis* and – *re.*

	A	B	C
1	mistake	mislead	misfortune
2	mistakes	misleading	misunderstanding
3	mistaken	mischief	misunderstand
4	mislay	misbehave	misunderstood
5	mislaid	mistook	misguided
6	misuse	mistreat	miscalculation
7	misused	research	mistakenly
8	misuser	review	rearrange
9	return	represent	recommend
10	remove	replace	reconstruction

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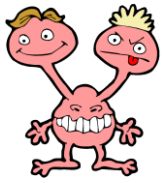

Spellings

3

Objective: Words ending in – *ion* or – *ian.*

	A	B	C
1	action	information	musician
2	section	condition	electrician
3	station	production	magician
4	relation	operation	politician
5	education	collection	mathematician
6	position	association	technician
7	election	competition	optician
8	direction	population	physician
9	question	organisation	clinician
10	mention	communication	statistician

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Spellings

4

Objective: To investigate compound words and recognise that they can aid spelling even where pronunciation obscures it.

	A	B	C
1	anyone	everyone	handkerchief
2	football	playground	earthquake
3	bedroom	tablecloth	fingerprint
4	classroom	cupboard	grandparents
5	inside	goodnight	hairdresser
6	outside	daydream	hideaway
7	weekend	downstairs	lighthearted
8	handbag	earring	neighbourhood
9	popcorn	feedback	masterpiece
10	airport	goalkeeper	thunderstorm

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Spellings

5

Objective: To recognise and spell the suffixes: *-ible, -able.*

	A	B	C
1	sensible	sensible	reversible
2	terrible	terrible	irreversible
3	visible	flexible	responsible
4	horrible	inflexible	irresponsible
5	invisible	legible	compatible
6	possible	illegible	incompatible
7	credible	impossible	impossible
8	incredible	incredible	indestructible
9	edible	audible	invincible
10	inedible	inaudible	feasible

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Spellings

6

Objective: To recognise and spell the suffixes: *-ible, -able.*

	A	B	C
1	sensible	enjoyable	dependable
2	terrible	miserable	laughable
3	visible	probable	fashionable
4	horrible	adorable	comfortable
5	invisible	suitable	identifiable
6	possible	reliable	disposable
7	credible	breakable	respectable
8	incredible	agreeable	desirable
9	edible	enviable	debatable
10	inedible	valuable	forgivable

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Spellings

7

Objective: To practise extending, and compounding words through adding parts, e.g. *ly.*

	A	B	C
1	madly	thickly	happily
2	badly	quickly	speedily
3	softly	quietly	generally
4	slowly	strangely	curiously
5	safely	normally	secretively
6	mostly	exactly	jokingly
7	nearly	daily	especially
8	ghostly	luckily	definitely
9	mainly	easily	absolutely
10	surely	angrily	certainly

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Spellings

8

Objective: To practise extending, and compounding words through adding parts, e.g. *ic, ive, ist.*

	A	B	C
1	comic	terrific	energetic
2	manic	horrific	scientific
3	acidic	allergic	photographic
4	artist	stylist	specialist
5	novelist	activist	machinist
6	stockist	extremist	instrumentalist
7	active	expensive	expensive
8	motive	massive	explosive
9	captive	relative	exclusive
10	native	narrative	attractive

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Spellings

9

Objective: To practise extending, and compounding words through adding parts, e.g. *ful.*

	A	B	C
1	hopeful	grateful	wasteful
2	careful	stressful	unsuccessful
3	painful	dreadful	delightful
4	hurtful	mouthful	thoughtful
5	thankful	fruitful	meaningful
6	powerful	wonderful	wonderful
7	useful	peaceful	deceitful
8	helpful	pitiful	disgraceful
9	handful	merciful	merciful
10	cheerful	beautiful	beautiful

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Spellings

10

Objective: To understand how diminutives are formed.

	A	B	C
1	darling	darling	miniature
2	sapling	dumpling	miniscule
3	gosling	duckling	maisonette
4	weakling	minimum	launderette
5	miniskirt	statuette	kitchenette
6	minibus	majorette	majorette
7	piglet	usherette	usherette
8	eyelet	microscope	microscopic
9	microchip	microform	microphone
10	microdot	microfilm	microsurgery

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Spellings

11

Objective: To spell words with the /k/ sound spelt ch.

	A	B	C
1	echo	ache	orchid
2	chaos	stomach	stomach
3	chorus	monarch	architect
4	chord	scheme	orchestra
5	chrome	character	characteristic
6	chemist	chemist	chemistry
7	choir	mechanic	technical
8	anchor	anchor	technology
9	school	charisma	schedule
10	scholar	chaotic	Christmas

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Spellings

12

Objective: To spell words from the Year 3 and 4 word lists.

	A	B	C
1	actual	material	surprise
2	accident	medicine	therefore
3	business	naughty	throughout
4	calendar	notice	various
5	consider	opposite	weight
6	experiment	ordinary	reign
7	guide	particular	straight
8	heard	perhaps	quarter
9	history	possible	disappear
10	interest	sentence	increase

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