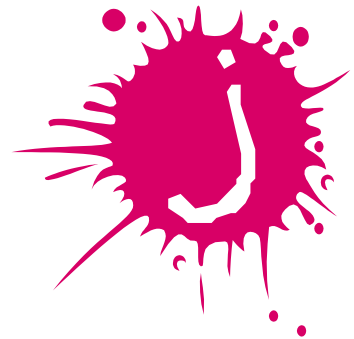
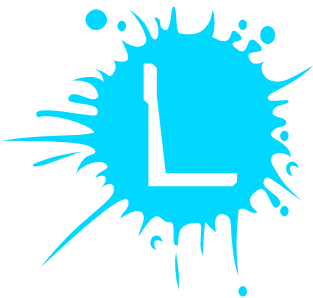


SPELLING WORDSEARCHES



Year Three - Summer

**SCHOOLS
LINKS**

schoolslinks.co.uk



Spellings

Objective: To use the apostrophe to spell further contracted forms.

z	x	w	e	r	e	h	r	a	n	d	s	c	o	u	l	d	n	t	v
l	m	r	h	e	d	a	c	y	w	l	l	h	t	c	x	x	b	y	g
q	a	y	w	g	b	v	j	g	i	t	i	g	r	y	o	u	l	l	i
f	o	b	x	m	y	e	t	q	j	h	n	u	o	r	s	h	e	d	v
o	u	f	x	n	d	n	u	n	w	e	y	i	i	m	m	h	l	e	e
c	d	y	g	c	j	t	t	t	f	y	s	w	y	c	d	e	e	g	e
u	w	f	i	l	l	j	d	f	i	v	q	u	o	g	j	s	d	k	e
q	t	s	y	c	j	c	t	i	j	e	o	w	u	j	q	a	d	y	w
s	h	a	n	t	n	o	h	z	z	n	r	s	r	z	z	z	t	o	b
n	e	p	m	j	m	f	e	k	q	w	p	r	e	q	l	l	w	u	e
w	y	i	t	c	o	a	y	q	w	h	z	t	b	j	a	d	z	l	i
y	r	p	v	m	o	s	d	q	x	c	w	e	v	e	t	o	w	l	h
r	e	a	d	j	d	y	v	d	m	e	n	g	w	e	i	n	q	n	a
r	y	o	u	v	e	k	e	i	d	a	p	p	v	o	l	t	t	q	p
h	w	w	e	r	e	n	t	u	c	u	b	v	h	a	d	n	t	i	g
l	o	m	c	s	h	e	s	w	x	h	l	y	q	l	g	b	y	w	h
g	n	t	m	j	j	o	s	v	u	c	a	n	t	k	i	d	g	e	e
h	t	a	c	s	o	a	r	e	n	t	o	t	o	a	j	y	i	v	v
h	e	d	d	d	o	c	l	o	c	k	u	g	y	o	u	d	e	n	d
w	r	d	c	r	j	e	f	z	s	h	l	p	c	v	a	w	w	c	x

aren't	he's	she'd	weren't
can't	I'd	she's	won't
couldn't	I'll	they'd	you'd
don't	I'm	they're	you'll
hadn't	I've	they've	you'll
haven't	o'clock	we're	you're
he'd	shan't	we've	you've



Spellings

Objective: The spelling of words containing each of the long vowel phonemes.

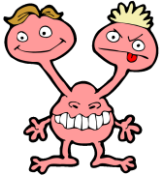
q	w	h	i	l	e	x	p	l	o	d	e	f	s	u	r	n	a	m	e
x	e	g	t	j	s	b	i	n	c	l	u	d	e	a	l	o	n	e	e
u	u	c	l	y	p	b	a	p	o	n	d	b	d	j	a	h	b	h	v
n	r	z	m	n	t	q	t	a	r	i	z	d	e	c	i	d	e	v	c
e	d	u	c	a	t	e	t	b	f	n	w	t	c	x	s	c	i	h	o
t	t	q	z	x	i	b	i	w	n	g	x	h	o	t	k	s	b	j	n
h	x	n	x	a	k	y	t	r	e	z	s	o	r	r	u	t	s	z	f
r	r	i	a	w	u	b	u	i	x	e	f	s	a	z	p	r	u	s	u
o	c	m	k	g	t	g	d	t	a	r	q	e	t	c	d	o	r	f	s
n	q	c	h	o	s	e	e	e	k	c	e	t	e	o	a	k	v	j	e
e	n	h	f	r	g	e	r	e	p	l	a	c	e	s	t	e	i	e	r
t	p	p	l	a	c	e	t	i	w	g	z	c	g	t	e	d	v	p	o
c	l	c	u	e	f	r	d	a	x	s	f	z	a	u	j	j	e	i	g
q	n	x	t	w	j	w	j	h	a	t	i	r	r	m	a	m	h	s	a
q	w	p	e	a	y	g	y	s	y	a	g	u	r	e	d	z	a	o	r
w	r	o	t	e	f	z	u	k	e	g	y	l	i	o	h	z	j	d	y
m	r	k	m	a	x	n	y	k	o	e	i	e	v	o	v	u	s	e	q
f	c	e	x	e	r	c	i	s	e	j	g	a	e	y	f	n	s	k	o
w	z	s	p	a	c	e	z	y	n	x	t	e	l	e	p	h	o	n	e
a	t	j	m	a	v	e	a	c	t	i	v	a	t	e	k	k	f	r	e

activate
alone
arrive
attitude
chose
confuse
costume
decide

decorate
educate
episode
exercise
explode
flute
include
place

replace
rule
space
stage
stroke
surname
survive
telephone

those
throne
update
while
write
wrote



Spellings

Objective: To investigate, spell and read words with silent letters.

d	c	w	f	z	a	w	r	o	t	e	i	r	k	u	g	i	f	w	g
f	l	f	k	m	w	l	n	a	p	l	e	m	n	e	t	n	j	r	y
v	l	c	k	p	k	n	o	c	k	z	j	k	g	g	j	f	w	a	e
s	f	d	w	m	q	u	k	m	z	w	d	n	k	n	e	e	l	p	w
w	r	i	t	i	n	g	v	u	h	k	m	o	f	r	y	d	q	p	r
k	v	l	w	r	o	n	g	e	a	n	s	w	e	r	s	m	a	e	i
z	w	r	i	t	e	k	n	o	t	i	u	n	t	r	t	n	t	r	s
n	e	p	w	k	v	a	p	l	h	t	a	v	d	h	z	c	f	p	t
q	r	h	o	s	y	k	n	i	g	h	t	g	w	r	e	c	k	h	o
h	m	b	k	n	o	b	k	y	q	s	g	b	h	s	k	t	n	m	z
t	f	o	m	j	h	l	n	k	n	u	c	k	l	e	n	j	i	s	x
v	k	n	i	f	e	w	r	a	p	k	o	i	l	c	i	w	k	w	g
v	q	n	g	d	u	w	t	u	n	k	n	o	w	n	c	e	n	o	k
c	l	v	m	i	w	m	a	m	k	k	b	e	d	o	k	v	f	r	m
p	w	x	g	z	x	s	k	k	n	n	y	v	l	y	e	p	j	d	o
u	n	k	n	o	w	n	n	p	e	e	v	r	c	r	r	p	n	m	i
s	i	r	t	m	a	v	o	z	e	e	x	l	u	u	s	x	p	d	q
k	n	i	g	h	t	s	w	z	v	s	k	g	z	i	n	g	g	z	l
y	w	h	g	n	h	r	f	m	f	a	i	e	m	j	x	u	r	z	t
l	l	w	r	i	n	k	l	e	w	r	e	s	t	l	e	q	c	p	m

answer

knee

kneel

knees

knickers

knife

knight

knights

knit

knob

knock

knot

know

known

knuckle

sword

unknown

unknown

wrap

wrapper

wreck

wrestle

wrinkle

wrist

write

writing

wrong

wrote



Spellings

Objective: To investigate, spell and read words with silent letters.

k	b	c	x	r	u	d	c	m	j	x	h	w	v	b	w	h	e	n	y
a	h	x	a	h	n	e	c	b	p	d	w	r	o	v	m	f	f	i	n
o	a	n	h	y	k	b	l	k	c	p	h	a	n	u	h	m	p	l	d
z	r	n	r	m	n	t	j	n	c	z	a	p	e	h	h	v	j	k	o
p	u	p	h	e	o	y	s	o	d	t	t	e	e	b	b	z	j	v	u
w	f	l	y	x	w	x	a	w	e	h	w	h	o	b	l	n	i	v	b
p	b	u	m	c	n	e	d	n	n	u	m	b	r	h	j	b	h	w	t
g	k	m	i	h	u	d	u	m	b	m	h	d	a	b	d	m	w	h	k
u	m	b	n	a	g	h	c	x	h	b	k	c	c	j	f	t	h	y	f
z	u	b	g	l	i	q	d	l	j	l	n	h	b	s	t	g	e	y	n
k	s	w	m	k	s	h	h	o	u	r	s	w	h	a	m	e	a	d	c
w	y	o	d	s	b	z	w	c	t	h	m	w	o	l	m	h	t	i	a
h	f	b	u	k	n	o	w	h	f	n	j	p	n	m	u	u	u	u	l
e	w	h	e	n	b	v	p	e	y	g	q	g	e	o	w	y	h	g	m
r	n	l	c	u	y	b	f	m	k	n	o	w	s	n	n	v	i	v	i
e	r	y	r	m	x	y	r	i	w	v	r	s	t	o	y	h	d	p	n
e	w	u	u	q	e	l	j	s	h	f	w	h	a	l	e	x	j	s	g
g	q	t	m	d	o	k	n	t	e	u	b	t	g	p	q	j	t	e	x
o	j	e	b	s	h	a	q	g	r	e	f	y	z	b	h	s	q	i	e
f	d	h	b	r	h	i	n	o	e	p	j	u	l	z	q	b	s	g	u

calming
chalk
chemist
crumb
debt
doubt
dumb
honest

hours
know
known
knows
numb
plumb
rhino
rhyme

rhyming
salmon
thumb
unknown
whale
what
wheat
when

when
where
where
who
why
wrap



Spellings

Objective:: To recognise and spell the prefixes *mis-*, *non-*, *ex-*, *co-*, *anti-*.

m	h	z	u	e	e	x	t	e	r	n	a	l	g	f	w	u	x	x	g
n	i	x	k	s	b	e	o	m	g	k	u	l	p	v	i	u	f	m	c
k	u	p	p	q	c	c	b	t	s	q	n	e	x	r	t	t	n	x	x
s	c	h	v	z	m	n	o	n	s	e	n	s	e	t	s	n	o	v	x
n	o	n	d	r	i	p	e	x	a	c	t	a	d	q	w	o	n	e	b
n	o	n	v	i	o	l	e	n	t	c	z	q	r	e	n	n	e	e	n
j	h	t	n	n	o	n	s	m	o	k	e	r	i	x	p	s	x	x	o
k	g	e	k	u	h	j	f	k	u	g	w	u	p	i	v	t	i	c	n
w	c	x	n	o	n	f	i	c	t	i	o	n	e	t	t	o	s	l	s
y	g	i	u	z	h	e	x	t	e	r	i	o	r	n	h	p	t	a	t
q	f	l	n	i	s	j	t	o	e	o	e	u	v	o	e	f	e	i	a
c	l	e	m	j	z	y	o	k	x	c	x	b	a	u	x	z	n	m	r
u	f	n	h	e	x	i	s	t	p	p	p	y	d	j	t	x	t	h	t
o	d	v	g	q	v	a	e	r	l	m	o	y	x	e	e	j	s	k	e
e	x	c	u	r	s	i	o	n	o	m	r	z	u	b	n	b	t	o	r
a	p	e	s	r	r	v	d	f	d	q	t	l	w	p	d	d	o	o	h
j	w	a	v	b	e	l	w	k	e	d	t	q	j	n	b	t	p	c	n
y	q	n	o	n	s	t	i	c	k	a	d	e	x	p	e	l	s	j	s
q	e	x	c	h	a	n	g	e	d	e	x	c	h	a	n	g	e	x	f
b	e	e	m	i	i	s	t	i	c	k	v	i	n	x	b	c	c	r	o

drip	exist	external	non-stop
exact	exit	non-drip	non-violent
exchange	expel	non-existent	nonsense
exchange	explode	non-fiction	stick
exclaim	export	non-smoker	stop
excursion	extend	non-starter	
exile	exterior	non-stick	



Spellings

Objective: To recognise and spell the prefixes *mis-*, *non-*, *ex-*, *co-*, *anti-*.

m	l	r	e	a	d	d	e	a	l	m	i	s	p	l	a	c	e	d	e
b	l	o	m	i	s	i	n	f	o	r	m	d	u	m	u	g	m	b	m
b	z	c	o	w	o	r	k	e	r	y	k	x	y	i	s	n	i	p	i
c	b	m	i	s	c	o	u	n	t	l	i	s	y	s	t	p	s	m	s
p	l	a	c	e	c	x	k	k	n	p	b	s	c	r	l	w	f	j	h
x	a	c	m	i	s	i	n	f	o	r	m	e	d	e	o	o	o	f	e
z	h	o	l	c	p	s	t	n	g	m	k	m	o	a	n	c	r	z	a
e	v	i	m	i	s	t	a	k	e	i	k	i	k	d	a	o	t	i	r
y	z	n	b	m	e	v	k	j	y	s	m	s	r	c	i	e	u	v	d
p	p	c	d	i	s	m	e	x	w	t	i	f	r	d	j	d	n	l	u
m	w	i	i	s	i	x	h	x	d	a	s	o	z	x	t	u	e	w	m
i	c	d	s	p	y	v	a	y	q	k	c	r	p	m	m	c	o	m	j
s	o	e	h	l	a	e	z	d	h	e	a	t	r	i	c	a	u	i	c
f	o	n	y	a	b	t	a	x	e	n	l	u	g	s	e	t	w	s	f
i	p	c	y	c	m	f	t	y	a	g	c	n	a	d	c	i	n	h	q
r	e	e	r	e	v	p	y	f	r	h	u	a	f	e	h	o	w	e	l
e	r	x	z	t	h	x	m	b	b	a	l	t	j	a	c	n	d	a	f
u	a	b	m	i	s	h	e	a	r	t	a	e	d	l	w	n	p	r	c
u	t	r	t	c	m	l	y	c	o	s	t	a	r	j	n	c	x	v	b
y	e	h	e	e	m	g	v	p	k	d	e	l	j	l	l	p	y	v	x

co-education	miscalculate	mishear	mistake
co-operate	miscount	misheard	mistaken
co-star	misdeal	misinform	place
co-worker	misfire	misinformed	read
coincidence	misfortunate	misplace	take
deal	misfortune	misplaced	
hear	mishear	misread	



Spellings

Objective: To explore homonyms which have the same spelling but multiple meanings.

a	u	p	s	v	p	b	r	a	c	e	r	f	n	f	x	k	j	r	t
i	g	d	d	r	u	m	h	f	c	s	p	r	i	n	g	s	s	r	v
d	l	i	s	s	u	e	h	c	u	k	p	b	g	b	v	d	x	e	v
c	h	e	s	t	k	j	m	u	r	j	z	k	l	r	u	r	l	c	y
c	e	w	a	h	t	a	f	e	r	z	f	j	e	i	p	a	x	o	g
d	q	x	z	u	i	b	a	g	e	i	z	k	a	g	h	w	o	r	l
b	c	q	q	l	l	h	i	q	n	l	c	o	v	h	a	z	d	d	t
v	h	d	j	b	t	n	n	z	t	b	r	l	e	t	m	t	d	p	m
p	e	c	g	x	u	b	t	d	g	v	i	t	s	u	p	d	c	o	w
l	e	a	d	e	n	g	a	g	e	d	c	t	y	f	e	p	v	h	t
j	k	y	o	t	d	h	l	t	l	w	k	k	b	j	r	t	d	a	i
r	g	d	i	e	j	i	q	m	o	k	e	v	d	m	a	t	c	h	e
b	a	p	x	j	a	m	q	b	i	o	t	w	z	e	y	q	b	z	p
a	v	e	r	q	l	f	t	r	b	r	a	u	c	c	c	c	a	l	f
t	w	i	b	x	x	g	e	a	l	g	h	n	n	r	g	g	i	i	h
t	a	r	u	l	e	r	m	n	e	a	x	g	f	o	e	a	r	t	h
e	f	e	z	y	p	w	p	c	f	n	s	m	z	s	b	b	w	t	e
r	f	w	i	x	j	p	l	h	t	k	j	d	z	s	m	o	r	j	p
y	l	w	b	s	l	g	e	n	e	r	a	l	t	c	l	r	z	a	e
h	e	y	w	s	p	l	n	o	z	r	u	i	m	i	u	p	z	d	r

battery
brace
branch
bright
calf
chest
cricket
cross

current
die
draw
drum
earth
engaged
faint
general

hamper
issue
jam
lead
leaves
left
match
odd

organ
record
ruler
spring
temple
waffle



Spellings

Objective: To collect synonyms which will be useful in writing dialogue.

z	z	m	b	r	u	u	c	z	w	d	e	m	a	n	d	e	d	r	b
r	i	i	a	g	k	m	v	k	r	n	o	j	l	l	r	o	o	h	u
e	s	t	a	t	e	d	a	l	e	j	s	h	c	l	n	j	k	q	j
p	q	j	q	c	p	r	d	i	j	p	j	y	d	a	w	w	q	m	o
l	s	i	x	a	p	e	m	m	o	q	o	t	b	u	s	b	b	x	a
i	h	i	p	c	a	s	i	g	i	l	k	s	e	g	z	k	w	y	i
e	j	g	f	l	l	p	t	o	c	i	e	g	l	h	p	h	f	d	x
d	w	h	p	a	p	o	t	b	e	e	d	a	l	e	f	u	m	e	d
m	j	h	d	i	r	n	e	a	d	d	i	g	o	d	m	q	x	m	j
q	g	d	h	m	e	d	d	r	d	o	n	r	w	n	b	e	g	a	n
r	i	s	j	e	a	e	h	k	e	q	s	e	e	n	s	b	a	o	g
a	g	v	z	d	c	d	y	e	n	i	i	e	d	x	a	i	a	u	y
g	g	h	e	j	h	g	k	d	i	g	s	d	b	m	v	c	a	o	t
e	l	d	r	n	e	m	e	x	e	r	t	b	i	m	q	b	y	d	m
d	e	h	g	i	d	s	k	s	d	o	e	x	c	r	i	e	d	q	c
n	d	d	b	a	d	d	e	d	o	w	d	k	m	u	m	b	l	e	d
b	z	a	r	g	u	e	d	e	l	l	b	e	g	g	e	d	j	u	o
f	m	i	q	f	z	n	e	m	x	e	d	d	e	c	l	a	r	e	d
m	j	s	c	r	e	a	m	e	d	d	z	t	i	z	s	a	i	d	g
d	c	f	w	a	g	o	n	i	z	e	d	n	l	r	e	s	u	k	c

added	bellowed	growled	rejoiced
admitted	claimed	insisted	replied
agonized	cried	joked	responded
agreed	declared	laughed	said
argued	demanded	lied	screamed
barked	denied	mumbled	stated
began	fumed	preached	
begged	giggled	raged	



Spellings

Objective: How sentences can be joined in more complex ways through using a widening range of conjunctions.

g	e	o	h	w	m	o	t	a	f	t	e	r	g	f	z	w	z	f	o
o	x	n	p	x	s	r	b	e	s	i	d	e	s	s	d	q	m	s	w
m	c	s	u	z	x	o	w	h	i	l	e	n	e	j	l	p	g	k	s
w	p	n	f	y	y	a	m	c	o	n	s	e	q	u	e	n	t	l	y
h	o	w	e	v	e	r	f	a	h	n	w	f	r	o	b	q	a	l	j
t	l	t	n	h	e	l	z	t	t	l	d	x	h	x	y	g	n	l	i
d	j	t	b	e	c	a	u	s	e	r	a	t	h	e	r	z	d	b	c
a	k	h	m	x	n	d	j	h	u	r	d	d	d	g	x	p	n	l	g
l	g	e	s	t	o	o	s	c	s	b	f	c	p	y	w	k	e	a	s
t	w	r	i	u	y	b	p	k	s	u	s	n	f	u	t	p	v	k	f
h	a	e	n	j	u	d	j	g	i	q	i	y	e	t	h	w	e	y	j
o	w	f	c	g	z	a	a	v	m	e	q	v	r	k	o	d	r	z	q
u	r	o	e	t	c	z	f	i	i	b	o	h	p	x	u	j	t	f	i
g	q	r	q	h	a	a	u	i	l	q	g	c	f	u	g	m	h	l	h
h	n	e	r	e	c	y	n	z	a	i	i	w	h	c	h	y	e	k	y
s	r	v	j	n	y	a	t	c	r	v	x	h	x	q	u	v	l	v	m
p	n	a	l	s	o	s	i	d	l	d	q	k	b	g	n	s	e	u	n
w	h	e	n	q	x	x	l	d	y	y	o	l	u	l	r	v	s	k	q
d	s	t	i	l	l	t	c	d	b	r	i	x	t	v	m	u	s	z	f
p	y	o	f	i	n	a	l	l	y	l	i	k	e	w	i	s	e	x	v

after	but	rather	though
also	consequently	similarly	too
although	finally	since	until
and	however	still	when
because	likewise	then	while
besides	nevertheless	therefore	yet



Spellings

Objective: To investigate how words and phrases can signal time sequences.

a	i	l	u	y	d	h	a	f	t	e	r	w	a	r	d	s	p	s	u
u	c	n	i	m	m	e	d	i	a	t	e	l	y	k	d	w	c	s	r
l	t	z	f	w	z	b	p	p	s	q	s	a	e	a	r	l	i	e	r
a	q	k	i	a	o	z	e	r	u	e	n	d	b	z	l	y	o	c	g
s	s	e	n	x	h	n	g	e	v	e	n	t	u	a	l	l	y	o	n
t	h	l	a	s	t	l	y	v	j	i	k	k	w	q	n	f	h	n	y
b	j	u	l	w	j	h	i	i	m	e	a	n	w	h	i	l	e	d	d
j	l	l	l	t	t	h	y	o	z	r	e	h	x	h	m	l	q	l	f
s	s	t	y	h	k	v	f	u	f	g	r	p	n	w	g	w	x	y	i
m	j	i	z	e	k	u	j	s	e	w	h	e	n	e	v	e	r	b	r
k	i	m	l	n	f	q	t	l	b	d	d	u	n	b	p	f	f	e	s
i	x	a	b	o	z	b	e	y	o	j	g	z	l	y	z	n	t	f	t
o	z	t	s	o	m	e	t	i	m	e	s	r	k	q	r	q	f	o	d
q	w	e	q	c	p	v	n	a	d	o	q	d	o	a	f	t	e	r	x
v	e	l	z	l	x	a	o	o	n	c	e	o	l	d	d	l	f	e	s
l	a	y	y	i	n	e	d	h	p	k	f	i	r	s	t	l	y	h	q
a	o	s	u	d	d	e	n	l	y	a	t	h	i	r	d	l	y	h	g
t	w	q	b	a	m	i	k	d	y	u	x	k	f	a	g	g	g	h	t
e	i	q	w	d	y	n	e	x	t	k	r	o	k	g	t	t	w	w	z
r	s	z	r	k	k	o	n	h	q	n	b	w	s	o	o	n	o	a	z

after	first	meanwhile	soon
afterwards	firstly	next	suddenly
before	immediately	once	then
earlier	last	previously	thirdly
eventually	lastly	secondly	ultimately
finally	later	sometimes	whenever



Spellings

Objective: To spell words ending in *-tion*.

l	m	e	n	t	i	o	n	a	w	w	a	q	u	r	e	t	p	c	q
q	k	p	t	m	f	d	i	i	f	g	s	r	t	t	o	r	e	m	n
f	l	j	m	w	q	i	n	a	p	o	s	i	t	i	o	n	d	s	h
u	h	x	o	w	u	r	v	i	z	s	o	q	e	t	t	x	u	t	s
n	f	e	l	o	e	e	e	n	w	t	c	y	h	c	c	u	c	a	c
c	v	c	l	p	s	c	s	f	l	s	i	j	i	g	l	n	a	t	x
t	w	o	f	p	t	t	t	o	s	i	a	k	j	f	u	g	t	i	u
i	c	m	r	o	i	i	i	r	a	t	t	r	e	a	c	t	i	o	n
o	o	p	a	s	o	o	g	m	c	u	i	s	e	c	t	i	o	n	k
n	l	e	c	i	n	n	a	a	t	a	o	e	n	i	f	s	n	d	p
e	l	t	t	t	u	g	t	t	i	t	n	y	n	x	r	h	p	t	n
d	e	i	i	i	b	a	i	i	o	i	h	n	i	k	y	g	r	r	g
p	c	t	o	o	n	d	o	o	n	o	x	v	o	l	d	v	o	e	q
c	t	i	n	n	t	m	n	n	j	n	e	b	g	h	t	l	d	l	f
k	i	o	u	l	o	r	g	a	n	i	s	a	t	i	o	n	u	a	b
n	o	n	o	c	o	m	m	u	n	i	c	a	t	i	o	n	c	t	x
q	n	h	b	j	m	p	r	o	t	e	c	t	i	o	n	c	t	i	u
c	o	n	v	e	r	s	a	t	i	o	n	s	o	l	u	t	i	o	n
n	a	t	i	o	n	a	t	t	e	n	t	i	o	n	y	t	o	n	o
t	o	p	t	i	o	n	b	p	o	p	u	l	a	t	i	o	n	j	a

action	education	opposition	reaction
association	fraction	option	relation
attention	function	organisation	section
collection	information	population	situation
communication	information	position	solution
competition	investigation	production	station
conversation	mention	protection	
direction	nation	question	



Spellings

Objective: To read and spell correctly high frequency words from KS1

t	h	e	s	e	x	a	n	o	t	h	e	r	o	t	a	y	q	d	f
o	o	e	r	p	k	d	u	t	o	a	k	k	m	r	b	o	u	v	b
u	d	f	l	r	n	f	k	e	f	r	j	h	b	w	z	f	h	n	r
f	c	d	m	y	g	r	f	b	i	r	x	h	z	y	p	w	r	y	o
q	z	u	j	k	v	w	g	h	q	j	p	e	o	p	l	e	i	v	t
c	f	j	d	l	a	u	g	h	e	d	z	d	b	v	b	x	z	q	h
g	w	w	w	y	u	f	t	w	t	a	w	o	u	l	d	n	t	w	e
f	l	i	t	t	l	e	t	a	k	i	n	g	i	q	e	t	m	h	r
h	q	p	u	m	l	j	g	l	c	r	m	n	o	u	t	z	q	l	m
j	c	o	m	i	n	g	n	k	s	j	l	b	a	h	h	n	q	a	f
g	x	s	h	o	u	l	d	i	d	w	h	a	t	s	e	s	e	u	o
t	h	a	n	r	k	m	m	n	w	m	h	j	s	i	r	h	g	g	l
c	c	u	k	k	v	l	h	g	h	n	k	c	m	q	e	o	c	h	l
o	y	f	r	n	i	k	k	s	o	e	a	o	n	y	k	u	o	h	o
u	r	t	g	s	c	h	o	o	l	x	s	i	o	g	a	l	t	k	w
l	u	h	w	t	h	o	n	b	e	c	a	u	s	e	g	d	h	w	i
d	f	a	h	z	c	d	c	o	u	l	d	n	t	u	o	n	e	h	n
t	j	t	e	w	o	u	l	d	r	k	v	m	w	h	y	t	m	e	g
m	v	h	r	e	k	h	m	a	c	w	c	i	w	r	o	l	b	n	u
n	d	q	e	g	m	i	f	o	y	a	y	j	u	m	p	i	n	g	a

another

because

brother

coming

could

couldn't

following

jumping

laugh

laughed

little

people

school

should

shouldn't

taking

than

that

them

there

these

walking

what

when

where

who

why

would

wouldn't